



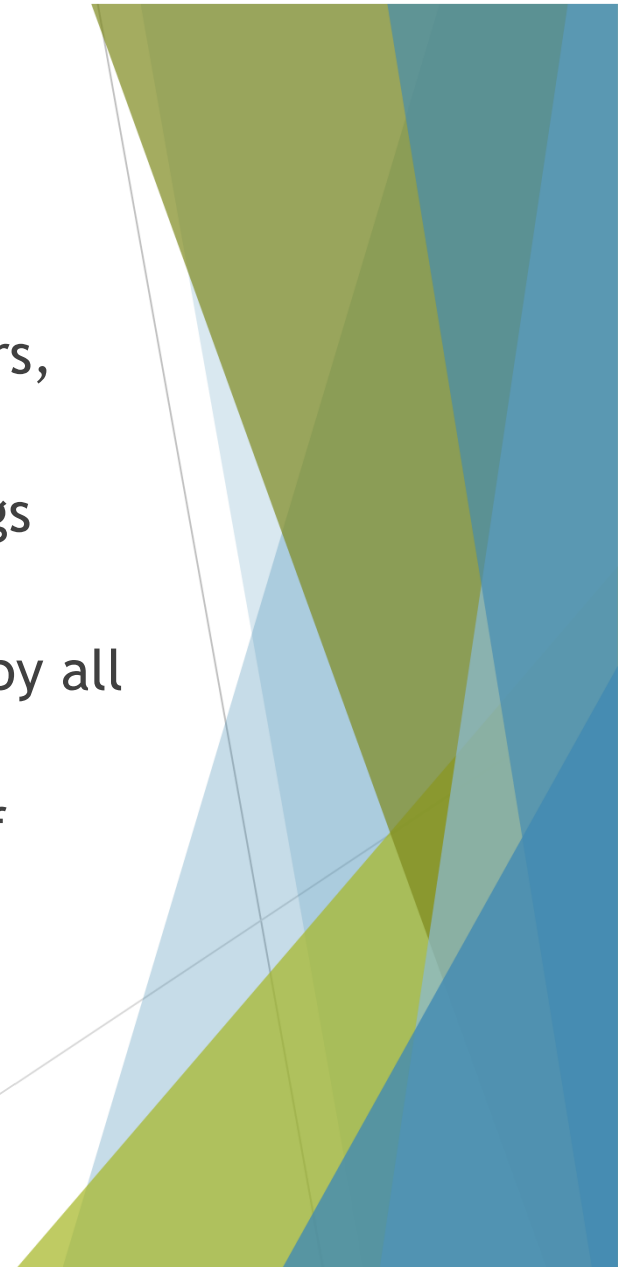
# Copyright Issues

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# Background

- ▶ RCA has produced tangible results during the past 50 years, through cooperation and knowledge sharing among GPs
- ▶ Growing Demands for Online Training Tools and E-learning Courses under COVID-19
  - ▶ Those contents should be shared and efficiently used by all the RCA
  - ▶ Sufficient care should be taken to protect copyright of each content



# A Suggestion for guideline on copyrights in GOR

- ▶ An example of Copyright Infringement case for a e-learning module of an Asian medical society:
  - ▶ An expert created an e-learning module, which included a copy of presentation and photos of other expert, without his/her permission.
  - ▶ The expert who created an e-learning material was not aware of the standard copyright rules and procedures.

## Suggestion 1:

A section on copyright in the GOR to prevent the same kinds of problem to happen

# How can the RCA benefit more from the RCA e-learning CAMPUS (1)

- ▶ RCARO has launched the RCA e-learning CAMPUS in 2020, and RCARO Standing Advisory Committee recommended to expand it in various fields. The recommendation was accepted by the 49<sup>th</sup> GCM in 2020.
  - ▶ We may encourage the LCCs to develop e-learning materials within the IAEA/RCA projects, taking the current situation under Covid-19 Pandemic into consideration
  - ▶ Those contents should benefit all the RCA GPs for developing relevant experts
  - ▶ Are the copyrights of e-learning CAMPUS suitable for that purpose?

## How can the RCA benefit more from the RCA e-learning CAMPUS (2)

- ▶ Current copyrights rules of the RCA e-learning CAMPUS
  - ▶ Developed by RCARO, based on IAEA/RCA project
  - ▶ Nuclear Medicine :Educational materials created under the RAS6083 project was transformed into e-learning modules by RCARO.
  - ▶ Radiation Safety???
  - ▶ Officially it says that Copyrights belongs to the RCARO, but some contents say that it is IAEA e-learning material.
  - ▶ RCA logo, but no reference of project name, IAEA copyrights etc. clearly written, etc. (Maybe not strictly following the rule of the IAEA copyright.)
  - ▶ Limited for the personal use.

# How can the RCA benefit more from the RCA e-learning CAMPUS (3)

**Suggestion 2 : Discuss how we can utilize and benefit more from e-learning within the RCA.**

- ▶ Question 1: Is the RCA e-learning CAMPUS only for RCARO related project? Or can it be used for the whole RCA project?
- ▶ Question 2: Whom the RCA e-learning CAMPUS should belong to ?
  - ▶ RCARO or RCA ?
- ▶ Question 3: Whom the RCA e-learning CAMPUS benefit for?
  - ▶ Only personal purposes ? Or also for trainings in an institutions etc.?
  - ▶ The same rules as in the IAEA e-learning might be better.

## How can the RCA benefit more from the RCA e-learning CAMPUS (3)

- ▶ Question 4 : Do we want to use this platform to further expand to include contents from other IAEA/RCA project? ( if yes, will we able to maintain it?)
- ▶ Question 5: Don't we need to discuss with the IAEA to make sure that no infringement of copyright happens in the future?

Thank you for your attention!